

Overall rating of the proposal

A +

Global appreciation of the proposal

The innovative EURIP master and PhD programs, aiming at training a new generation of change-makers, will benefit of the scientific recognition of this team and of its solid academic management experience. Altogether, this will contribute to shape the recognition of the EURIP Graduate School as a site of excellence. The authors of the EURIP project recognize that world's major issues can no longer be limited to training mono-disciplinary PhDs. Researchers must be able to tackle the complexity of key challenges of the 21st century. They should be able to address problems in a comprehensive way, from an interdisciplinary perspective, and to apply consistent new scientific methods as participative science. Also, researchers need to master transversal skills (soft skills such as ethics, collaboration, communication, critical thinking, creativity, valorization, etc.) that underlie all other skills. They should be prepared to demonstrate entrepreneurship and to practice their profession as researcher in spheres of society other than the university. Building on the achievements of the CRI and the research background of the team, the proposed EURIP master and PhD programs will train interdisciplinary students of various academic and professional backgrounds, and of diverse personal and cultural identities. The programs aim at developing fundamental and applied research at the interfaces between Life Science, Learning Sciences and/or Digital Science and train students to address contemporary health and education-related challenges of our time. EURIP appears to be a leading initiative that has the capacity to train creative researchers aware of the need for new knowledge aligned with the needs of society. The project demonstrates a strong, scientific identity and remarkable quality of its research that will contribute to produce new knowledge and skills needed by our societies to support sustainable development. Master and Ph.D. curriculum is pioneering in its interdisciplinary approach and scientific content, its flexible design and its innovative learning model expressly associating formal learning and non-formal learning through a variety of extra-curriculum activities and personal initiatives. The curriculum will stimulate student's autonomy and engagement in their learning, and preparing them to create new knowledge that answers societal needs.

Recommendations / Areas for improvement (if applicable):